



# ABORIGINAL EDUCATION POLICY



## **Rationale:**

- It is acknowledged that indigenous and non-indigenous students have the opportunity to benefit significantly from quality programs that encompass aspects of the cultural heritage and lifestyle of Aboriginal people incorporating the historical and traditional aspects of Aboriginal history. Therefore, indigenous students would benefit greatly from culturally inclusive school environments that recognise and support their particular needs.

## **Aims:**

The Aboriginal Education program has been established to support all students to:

- achieve improved educational outcomes in all Key Learning Areas
- promote, maintain and support the teaching of indigenous studies, cultures and languages to indigenous and non-indigenous students
- strengthen relationships between indigenous communities, partnerships with other community groups and the school

## **Implementation:**

- Aboriginal students and their families add to the rich diversity of our school and community.
- Aboriginal education within our school will be consistent with the Aboriginal Education Policy and the NSW Aboriginal Education and Strategic Direction 3.
- A team of teaching staff will be assigned the task of coordinating and managing Aboriginal Education across the school and to establish links with the wider community.
- Aboriginal lessons, activities and appropriate resources will feature in the curriculum at all year levels.
- Specific Aboriginal Education programs will be implemented as required e.g. teaching of the Ghattang local language and Aboriginal Dance Troupe.
- Specific needs of Aboriginal students will be identified and addressed through the implementation of Individual Education Plans, PLPs and Mgoals.
- All data relating to performance of Aboriginal students, or parent involvement in schools etc. will be collected as required by the DoE.
- Partnerships will be continually developed and maintained between the school and the community to encourage the active involvement of indigenous people in school decision-making processes.
- Strategies that promote and increase involvement of parents of Aboriginal students in school activities will be implemented e.g. Harmony Day and NAIDOC Day.
- Policy, curriculum and program advice will be sought from the Aboriginal Education and Equity Unit, AECG and the Local Karuah Land Council.

## **Evaluation:**

- This policy will be reviewed annually by the Aboriginal Education Team in consultation with families of all indigenous students and local Aboriginal committees and groups.