

Term 2 Week 10

Friday July 3 2020

Principal's Message

Happy Holidays

HAPPY HOLIDAYS! We would wholeheartedly like to wish all of our school community a wonderful, safe holiday period over the next two weeks. Hopefully the weather will be very kind to us and give us many opportunities to get out and about, recharge and reset for Term 3 and a gradual return to normality. With this, no doubt, will come the unavoidable fast pace that comes with end of year activities. Please enjoy – and please stay safe.

Please Note: SCHOOL RETURNS FOR ALL STUDENTS ON TUESDAY JULY 21.

Semester 1 Reports

A COVID-19 modified school report was sent home today with the children. Please note that in line with advice from the NSW Department of Education, our school reports for Term 1 and 2, 2020 have been adjusted to cater for the significant learning disruptions experienced by all students due to the Covid-19 pandemic. It includes both face-face teaching and learning activities carried out during normal school operations in early Term 1, as well as his records of engagement in home learning activities set during the remote period. It is important to note that grading for this report is inclusive of all learning activities set over the entire semester and therefore includes formal and informal assessments, observations, teacher/student conferences, anecdotal notes and student engagement in the recent remote learning activities.

Changes to Stage 3 Excursion to Canberra

Due to a number of unfortunate circumstances and lack of confirmed numbers, the Stage 3 excursion to Canberra will NOT be going ahead for 2020. This news truly saddens all staff and students, as our excitement levels were at boiling point! However, alternative arrangements have been made so that your child does not miss out on the exciting opportunities and enhanced learning that all excursions can bring.

In Term 3, students from Years 5 and 6 *will now be offered the exciting opportunity to attend the Forster 'Adventureland' Camp as a replacement for the 3-day, 2-night excursion to Canberra.* Sport and recreation camps align to the curriculum and create meaningful, inclusive learning experiences for all involved. Students will be given the opportunity to build confidence, ignite creativity and problem-solving skills. They often stimulate a sense of adventure, encourage social interaction and team-building—as well as provide many wonderful primary school moments and memories.

To finalise our booking, we will need to confirm numbers by Friday July 24 (Term 3, Week 1). Please note that this date will be **STRICTLY ADHERED TO**. Planning for these events rely on exact numbers and are crucial when making bookings. No late deposits without prior communication can be accepted. Please complete the expression of interest form that all children took home today and return to the school office by Friday July 24 (Term 3 Week 1). A \$50 deposit will be due by this day to secure your child's placement on this excursion. If you have already contributed money to the Canberra excursion, your payments can be transferred over with this expression of interest. Any extra funds already paid will be refunded back to you once all accounts to Forster Adventureland Camp have been finalised. If you did not receive the note today, please contact our school office from Monday, July 20.

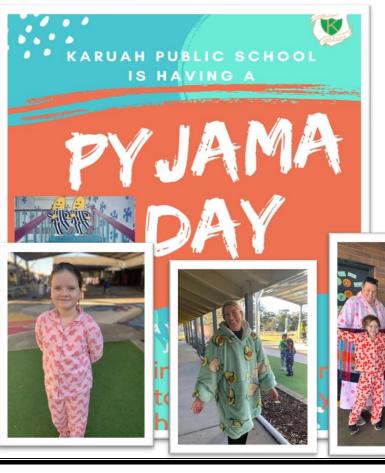
Notes Home

School notes going home from today that are important to your child or linked to important events at school, will now go home on coloured paper – rather than the consistent green. As our term events and activities begin to increase, we are hoping that this will assist with home organisation (particularly for those families with many children) and provide a color identification process. This means that notes for different events or purposes will be associated with a different colour e.g. Aventureland is YELLOW. Great Aussie Bush Camp may come home as BLUE etc.

Russ's Bakery

Russ's bakery will now resume delivering school lunches again from the start of Term 3.

Year 5 and 6 Fundraiser- PYJAMA DAY



Children from both 4/5 and 5/6 united and decided to hold a whole school, gold coin fundraiser for all on Thursday and raised \$151!!! They have chosen to donate the money back to the P&C and support them in this difficult year in terms of fundraising. The children were very mature and discussed how our P&C fundraising events have all been significantly hindered by the COVID-19 restrictions. It was beautiful day – we were all

so comfortable!!!











1IN 4 STUDENTS ARE BULLIED ONLINE (OU CAN HELP STOP IT Here are four things you can do to stop online bullying 1. Don't feed the trolls. Responding when you are angry or upset is the reaction they want, so don't give in to them 2. Control your newsfeed. Keep your privacy settings updated, and remove or block untrustworthy people. 3. Don't repost hurtful or cruel posts. What you post reflects who you are as a person and a friend. Be your best self. 4. Take a screen shot before the content is deleted. Tell a parent, carer or teacher and give them the screen shot. And always report serious threats to the police, school and the Office of the eSafety Commissioner www.esafety.gov.au. Visit the NSW anti-bullying website for more information on staying safe online at: antibullying.nsw.gov.au. antibullying.nsw.gov.au CARE. RESPECT. SUPPORT.

Powerful Conversations #CareRespectSupport

Staying Safe During the Holidays – Online Bullying

Online bullying – or cyberbullying – is engaging in bullying behavior using technology such as the internet or mobile devices.

Online bullying is different from other forms of bullying:

- •It is more likely to happen outside school.
- •Harmful material can be shared quickly and long after the first incident.
- •It can happen anytime, day or night.
- •It is more difficult for children to defend themselves or get away.

What does online bullying look like?

Online bullying might include:

- •sending abusive text messages and emails
- •posting hurtful or threatening material on social media like Instagram, Facebook, Twitter and Snapchat, or on gaming sites
- •imitating or excluding others online
- •inappropriate comments on pictures of others
- •threatening another person to do something such as sending revealing images.

How do I keep my child safe?

There are a number of key ways to keep your child safe online.

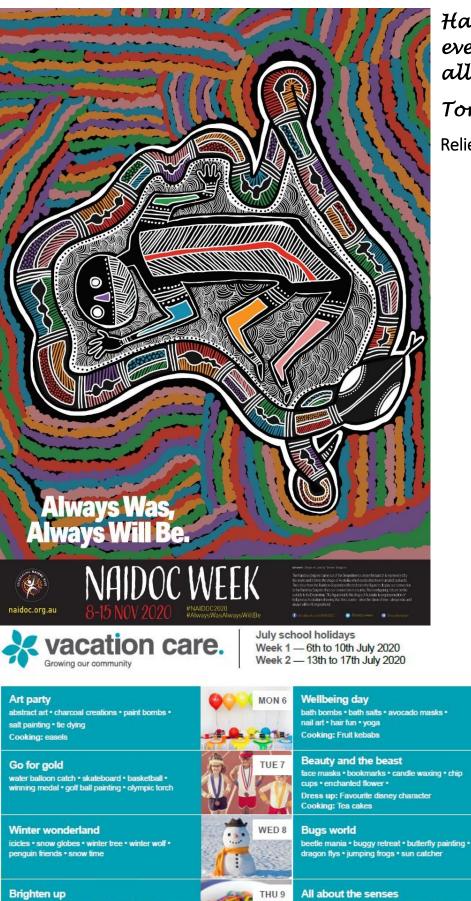
- •Remind your child to tell a trusted adult if they are bullied online.
- •Tell your child not to share their passwords with others.
- •Remind your child to only give their mobile number or personal information to trusted friends.
- •Talk with your child and understand the ways in which they are using the internet and their mobile phone.
- •Find out the age restrictions for the sites and applications your child wants to use.
- •Depending on the age of your child, set up your own accounts and 'friend' your child. By doing this, you can understand how the site's privacy settings work, see what your child posts online and how your child responds to posts made by others.
- •Make sure that your child's account settings are set to 'private' to control who sees their information.
- •Know how to block unwanted users.
- •Encourage your child to only be friends online with people they know in day-to-day life.
- •Remind your child to think carefully before they post comments, or upload or send images online.











Have a great holíday everyone and see you all soon x

Toní Lyle

Relieving Principal

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Circle art • jumping colours • mnm science • pool noodle fun • rainbow spaghetti • tote bag

puffy paint • balloon bowls • dinosaur fossils •

Dress up: favourite colour

er colour art • nature prints

Cooking: No bake cookie dough

Get creative

A community service proudly provided by

Musical wonder

musical shaker • straw windpipe

FRI 10

ice play • make your own geodes • ocean and sand art canvas • potions • slime • textured hot air balloon

clickers • guitar cake • jar drums • jar lid guitar •

PORT STEPHENS

FRI 17

MON 13

TUE 14

WED 15

THU 16